



Quality Assurance in Education

Assessment and Quality Assurance in Schools

Guest Editors: Dr Heidi Flavian





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Educational leaders, who understand the dynamic and the ongoing changes school-systems are going through internationally, use assessments as basic tools to promote professionalism and to develop proper quality assurance within schools. The different views in regard to assessments, quality assurance and their contribution to educational processes, emphasize the diversity among school systems. Nevertheless, these differences are amenable leaders and policymakers to learn one from another.

Whereas educators use tests and assessments in order to learn about the quality of their students' learning processes, there are many elements that could be assessed and studied in order to scientifically define quality of educational institutions. However, as well as the composition, structure and functioning of these institutions many internal and external factors should be assessed as well.

Understanding the contribution of the variety of assessments to the process of quality assurance in schools is the basis for this special issue. Authors are welcome to submit papers which present a variety of aspects of assessments and their contributions to the quality assurance in various school systems internationally.

Scope of this special issue

An indicative list of themes includes, but is not limited to:

- Assessments and learning
- Cultural diversity and the use of assessment development
- Learning assessments and quality assurance
- Quality approaches
- Educational improvements
- Quality indicators and predictors
- Relations between learning assessments and learning quality
- Teaching quality vs. teaching goals
- Quality of educational processes vs. quality of educational results
- Equal quality criteria for different schools or different cultures

Submission

Submissions in English should be made via ScholarOne Manuscripts, **Quality Assurance in Education** online submission and peer review system. This special issue is scheduled to be published in late 2018. Registration and access can be found <https://mc.manuscriptcentral.com/qae>. When submitting your manuscript, please ensure you choose this special issue from the drop down menu on page 4 of the submission process. Please follow the journal's author guidelines (http://www.emeraldgroupublishing.com/products/journals/author_guidelines.htm?id=qae). Full information and guidance on using ScholarOne Manuscripts is available at the Emerald ScholarOne Manuscripts Support Centre: <http://msc.emeraldinsight.com/>

Deadline of submission, timetable and authors' guidelines:

Important Dates

Submission deadline: 30 April 2018

Initial feedback to authors (indicative): 10th June 2018

Revisions due (indicative): 10th July 2018 - Followed by further reviews and revisions

Publication date: second half of 2018