



# Minutes of the EERA Council Meeting in Berlin

24 and 25 June 2011

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## Participants:

**Ana Paula Cabral**, Centro de Investigação, Difusão e Intervenção Educacional (CIDInE); **Şakir Çinkir**, Educational Administration Research and Development Association (EARDA); **Mustafa Yunus Eryaman**, Turkish Educational Research Association (EAB); **Maria Pacheco Figueiredo**, Networks' Representative on Council Shadowing; **Gernot Goldenbaum**, Local Organising Committee; **Ian Grosvenor**, EERA Secretary General; **Brigitte Gruson**, Association des Enseignants et Chercheurs en Sciences de l'Éducation (AECSE); **Harm Kuper**, Local Organising Committee; **Sofia Marques da Silva**, Sociedade Portuguesa de Ciências da Educação (SPCE); **Raquel-Amaya Martínez González**, Asociación Interuniversitaria de Investigación Pedagógica (AIDIPE); **Monica Menapace**, European Commission; **Lejf Moos**, EERA President; **Petr Novotny**, Czech Educational Research Association (CERA); **Joe O'Hara**, Educational Studies Association of Ireland (ESAI); **Gyöngyvér Pataki**, Hungarian Educational Research Association (HERA); **Daniela Preis**, EERA Administrative Assistant; **Karmen Trasberg**, Estonian Academic Research Association (EAPS); **Huseyin Uzunboylu**, Cyprus Educational Sciences Association (KEB-DER); **Angelika Wegscheider**, EERA Office Manager; **Theo Wubbels**, EERA Treasurer, Vereniging voor Onderwijs Research (VOR)

## 1 Welcome, Apologies

**Apologies:** David Bridges; Tina Hascher; Iouri Zagoumenov; Francesca Gobbo; John Krejsler; Paula Korsnakova; Gonzalo Jover Olmeda; Katharina Maag Merki; Ross Deuchar; Herbert Altrichter; Gunilla Holm; Ian Menter; Martin Lawn; Marit Honerød Hoveid; Fiona Hallet; Joanna Michalak

**Welcome of new council members:** Ana Paula Cabral; Sofia Marques da Silva; Gyöngyvér Pataki; Karmen Trasberg

## 2 Approval of Agenda

Agenda approved.

## 3 Confirmation of Minutes of January 2011, Berlin

Minutes approved.

## 4 Matters Arising from Minutes and Action Plan

Lejf Moos reported from the Academic Writing Summer School that it all went well. Council member Gyöngyvér Pataki was one of the participants and said she was very happy with the whole event, but that she would have preferred having time for practice than it was this time. For practice of discussion, there was no time left, in the end. Due to funding problems, it won't be possible to extend the Summer School. Some students of another Council Member had said that they would have preferred more time in smaller working groups.

At the Histories of Education Summer School, there were 30 students from 14 countries, and the whole event was very dynamic. The participants were very interested in continuing the project, and the organisers will try to find funding from elsewhere, and to have EERA as an advisory partner in future.

## 5 ECERs

### 5.1 ECER 2011, Report LOC and Office

LOC reported that it all develops well, there are enough seminar rooms booked, nice lecture halls and interesting places for the social events could be found. The only challenges at present are budgeting and finding volunteers.

EERA Office reported that some publishers offered to sponsor several projects; for instance, Waxmann, a German publisher, had the idea of establishing and offered to finance a new prize, the Best Poster award for the Main Conference.

Maria Figueiredo explained a pilot project for giving more importance to posters. 4 networks will offer an interactive poster session, parallel to Paper Sessions.

Regarding the EERA panel, Lejf Moos is in touch with the EC and will inform office on name and position of the invited speakers from EC after July 1

### 5.2 ECER 2012 (decision on keynotes to be taken)

The amended theme was accepted, but the title should be changed to:

**The need for Educational Research to Champion Freedom, Education and Development for All**

Decision about keynotes was taken, and they will be invited soon. Should one not be able to accept the invitation, the next person on the list will be invited.

Raquel-Amaya Martínez González asked to consider the possibility to include as Keynote in ECER 2012 in Cádiz (Spain) at least one of the two Spanish Professors proposed by the Spanish Local Committee, given that

- 1) none of them were selected as Keynote under the criteria suggested to the Council according to the Agenda of the EERA Council Meeting in Berlin, 24 and 25 June 2011 (they will be chosen first the four first names in the list proposed),
- 2) ECER 2012 will be held in Spain,
- 3) the topic for ECER 2012 was initially proposed by the Spanish Local Committee and 4) ECER have never had a Spanish Keynote.

She also asked to consider the possibility to directly ask the second Spanish Keynote candidate proposed by the Spanish Local Committee of ECER 2012 in case the accepted is unable to present. This would ensure that there is one Spanish Keynote at the very least. Council agreed to these two suggestions.

Lejf Moos introduced the idea of producing a short film on EERA for the 20<sup>th</sup> anniversary. As there is not enough time to realise this project for ECER 2012, the 20<sup>th</sup> anniversary of the conference, it is now planned for 2014, the 20<sup>th</sup> anniversary of the foundation of EERA.

Council suggested that ECER 2012 could be used to install some distinction programme/ fellowship programme for researchers who contribute to the success of EERA.

### 5.3 ECER 2013 (short report)

After a short report of the Local Organisers, EERA Office pointed out that it would be essential to have the registration area in the building where most presentations take place, not in the building where only the keynotes etc are organised.

### 5.4 ECER in General: Exclusive sessions with nothing in parallel to continue?

Lejf Moos highlighted the difficulties that Sessions without anything in parallel mean to conference organizers and venues, as it is hard to find rooms that can host the majority of participants. He suggested that therefore ECER should always offer at least two events in one slot.

Council welcomed the suggestion.

## 6 Strategies: The Future of EERA

### 6.1 10.00 – 12:00 Discussion on “The European Research Politics”

*Monica Menapace*, (EC) who substituted P. Keraurden reported from the hearing organised by the DG on Research and Innovation and outlined future funding strategies.

Afterwards she answered questions put forward by Council and explained the next steps in the procedures of developing the next funding programme. She showed interest in EERA and the Education Research Community and offered to organise a session on the last Call for Proposals within the FP 7 programme during ECER.

This was welcomed.

Lejf Moos pointed out the importance of taking influence in this development and thanked Monica Menapace for her willingness to give Council an insight.

She reported that the funding options under FP7 will be published in July and will start at the end of 2012, one programme will specifically be addressed to schools. (Still FP 7) EC expects excellent trans-disciplinary projects again. For making the new programme better known, EC would welcome the opportunity to hold an introductory session at ECER.

Regarding the follow up programme to FP 7, called Horizon 2020, she reported that also one of the challenges (funding streams) in the new programme is addressed to schools with a very broad range of issues. It will try to identify obstacles in educational systems and then identify solutions. The whole new programme focuses on innovation.

Monica Menapace informed Council about the most relevant reactions on the consultation process for the upcoming funding programme. In the reactions it was requested that:

- innovation and research are seen closer together
- the programme is more flexible and open
- the dialogue between policy makers and researchers is strengthened

On the Green Paper hearing web site one can see that Net4society (<http://www.net4society.eu/en/199.php>) sent in a complex and very detailed summary of recommendations. Also ALLEA (All European Academies, <http://www.allea.org/Pages/ALL/4/731.bGFuZz1FTkc.html>) had presented ideas during the consultation process.

### Questions and Answers after the presentation:

Council thought about getting in touch with Net4society and ALLEA (All European Academies, <http://www.allea.org/Pages/ALL/4/731.bGFuZz1FTkc.html>) asking them to put forward EERA's message at the stakeholders' seminar.

Council: One problem is that innovation in Education is mostly focussed on competitiveness and economical interests and that Higher Education is to reach excellence most of all. Another fear is that social sciences only underline other objectives, they are expected only to improve economics, which could lead to a loss of creativity.

Council: National funding is only seen horizontally, that means that standalone projects get less and less funded and risk getting lost. The ideal would be to have both kinds of projects, standalone and transdisciplinary.

One reason for inequality in education is the market driven society. In the Europe 2020 plan, educational research is mentioned in the beginning but seems to vanish the further you get.

MM points out that there are several other papers related to ER, such as "Youth on the Move" and the action plan to reduce poverty. But she admits that it is difficult to see that from the outside due to the big variety of papers and policies.

Council is worried about Teacher Education, will it be addressed?

MM: yes, and it should remain on university level.

Council: Livelong Learning Project is very important.

MM: Collaborative research with several member states and associations together could strengthen the European Research Area. The role of families in education is also very important, as can be seen in an FP6 project testing different practices to support minorities, also with supporting teachers and families. It would be good to know from EERA where funding would be important.

Council: Reinforce creativity in schools; schools risk failing if they continue "the PISA way". Pupils could only be trained to pass these tests.  
Research on what kind of research we need.  
It seems that only science education is and will be funded.

MM: The focus on that came from former projects which showed the lack of interest from pupils for sciences, and ways were found to address this issue.  
How about Philosophy of Education, is there a focus on new media and change in learning?

Council: Research has to find a way to have an exchange between educational cultures and creative economies; national funding goes more in the economies direction. The current focus is rather short-sighted, as digital innovation, for example, depends on creativity, not learning.

## **6.2 13.00: Council discussion:**

After the meeting with Monica Menapace Council discussed in working groups on the consequences for European educational research. Three groups presented their thoughts, afterward council discussed in plenary.

### **Discussion and Conclusion:**

Discussion in plenary concluded that EERA needs to be more pro-active and coalition minded. Some possible partners were mentioned: EARLI, ALLEA, Net4Society, but also the Head Teacher Association, potentially union, the European Parents Association.

One aim of building partnerships would be to have stronger voices in showing what “social innovation” is, as council saw the need for unpicking the EC understanding of “innovation” A strategic plan was asked for until September, with a timeline and potential partners. Contacts to other stakeholders should then be a strategic task within EERA.

A second major conclusion was that EERA and the member associations need to more self-reflective: What has been accomplished by educational research?

AERA was mentioned as an example as the develop policy statements for government that clearly impact policies. (Policy Statements are also produced by some of the EERA member associations). It was underlined that visibility was needed – but for visibility a “product” is needed as well. One way of addressing this could be to develop “state of the arts” papers in the various fields of educational research, this would be strategic tasks for networks, Council and Member Associations. .

In general a need for stronger visibility was underlined by Council, as otherwise council might loose legitimacy.

### **6.3 14.00: Country reports**

VOR, Netherlands (Theo Wubbels), KEB-DER Cyprus (Hüseyin Uzunboylu) and AIDIPE, Spain (Raquel-Amaya Martinez Gonzales) were briefly presented.

VOR has 700 members, also teachers can become members, but hardly any are. The association has 10 thematic divisions, within which the PhD-Group is the most active and strongest. Some divisions have strong contacts with EERA networks, others are more focussed on EARLI. VOR is involved in a national institute of all universities together with one other association; this institute organises mandatory courses for all PhD students. Although most publications are in English nowadays, the journal and the conference are in Dutch. The association is not involved in EU contacts, perhaps because funding is not a big problem in the Netherlands. An interesting problem has come up in the last years. For senior researchers, presenting at a VOR conference has less and less importance for the career, that means that their conference becomes more and more a PhD student conference.

Feedback from one council member: It is positive that the divisions have simple names, EERA Networks’ names are too complicated for outsiders to understand and select easily.

KEB-DER, founded in 2004, offers a website in English and Turkish and has about 130 members, of which 90 % work at universities. KEB-DER publishes 2 different journals, organises conferences regularly and encourages its members to realise educational research projects. Several conferences were conducted, also seminars for teacher training. KEB-DER is a member of the NGO network of Cyprus. One of the aims of KEB-DER (in addition to strengthen education research= is to strengthen peace with Southern Cyprus, by developing a network with researchers from the South. The association checks new school books for ensuring that they are free from nationalism.

AIDIPE ‘s members mostly come from universities, including students as well as professors. There are no divisions or networks organised by topics, but regional delegations (Basque, Catalunya etc.) The different thematic fields are reflected in subjects for the journals (1 printed, 1 online). To gain more visibility on international grounds, one journal is published in English, despite the big effort. The next conference is also open to international researchers, Spanish will be the conference language, but translation facilities will be offered. An international perspective has always been there despite the language problems. For example, AIDIPE was one of the funding members of EERA. The challenges Spanish researchers currently face are that funding goes mainly to technological projects and due to Bologna, there is lots of paperwork and teaching, hardly any time for research.

Volunteers for next meeting during ECER: SPCE, CIDInE and ESAI  
Volunteer for meeting in January: AECSE

## 7 15.00: Discussion on Roles of Council Members

Leif Moos explained that Council has committed themselves to develop bylaws for Council and Executives. The bylaws reg. Executives will be presented later in the meeting. In order to develop starting points for Council bylaws he invited council members to discuss in working groups about their role as EERA council member, what they feel is their duties, how they feed back to their sending organisations and what would support them to take up more responsibilities within EERA.

Reports from Groups and results of discussion:

There are two levels for the Council Membership, the individual and the corporate role. On the individual level, Council members have to bring the concerns of their associations to Council and also report to the members at home about the Council Meetings and discuss open issues. On the corporate level, Council has to act as a sounding board. The presentations of the associations were very helpful for feeling the common issues. Council is the most invisible of the EERA entities, so perhaps Council members should try to have publications in EERJ etc. Information about research partnerships or the development in the member countries could be put on public space. Articles about Council Meetings could be published as well. For new members, it would be good to have something like a "Survival Kit", which could include all common abbreviations and acronyms and show ways to build up networks in new association and so forth. The general functions in the constitution explain well the role a council member has. Council members could be more active in working groups and also in EERA networks and promote EERA activities in their countries. It could be helpful for the preparation of Council Meetings if Exec pointed out important topics that should be discussed with board at home before the meeting.

Exec will prepare a paper out of these suggestions.

## 17.00: End of the day's meeting

# Saturday 25 June, 9:00

Leif Moos opened the second day of the meeting and welcomed the audience.

## 8 Elections on the Secretary General – formal voting

Leif Moos asked Ian Grosvenor to explain the process for the election for the General Secretary. Ian Grosvenor pointed out that the nomination committee had received two nominations. Their names and nomination documents had been made available to Council 4 weeks prior to the meeting and had also been included in the formal invitation to the meeting.

Ian Grosvenor pointed out that 7 Council Members, who were unable to participate in the Council meeting had nominated the Secretary General to act as a proxy and agreed to send signed nomination forms.

Therefore all in all 17 member associations were entitled to participate in the voting for the Secretary General.

He further suggested that the elections should be conducted as a paper ballot.

Leif Moos asked Council to formally endorse the conduct of the elections as a paper ballot and Council unanimously accepted the procedure.

Angelika Wegscheider and Daniela Preis (EERA office) were asked to hand out ballot sheets and to count votes.

Council decided to announce the nominee with the majority of the votes.

Angelika Wegscheider then informed Council that Marit H. Hoveid had been elected by the majority of valid votes.

**9 Formal amendment to the constitution: - formal voting**

Leif Moos introduced the suggested amendments to the constitution.

The first amendment was a response to German authorities who asked to have a "Begünstigungsverbot" included in the Constitution. A lawyer had been consulted to draft the German (legally binding) version. The text has been translated to English.

The second amendment was suggested so as to formally enable EERJ (European Educational Research Journal) to nominate a substitute representative for the EERJ Editor.

No questions were put forward.

Leif Moos asked Council to formally endorse the two amendments in the wording below and Council unanimously accepted the Changes in the constitution.

<b>EERA e.V. – Antrag auf Satzungsänderung vom 24.06.2011</b>	
<b>Es wird beantragt, die Satzung des eingetragenen Vereins „European Educational Research Association e.V. in der Fassung vom 19.06.2010 wie folgt zu ändern:</b>	
<b>Nr. 1</b>	
	<p><b>Die Überschrift von § 3 und § 3 Abs. 1 der Satzung in der nachfolgenden bisherigen Fassung:</b></p> <p><b>„§ 3 Selbstlosigkeit</b>                      (1) Der Verein ist selbstlos tätig; er verfolgt nicht in erster Linie eigenwirtschaftliche Zwecke. Mittel des Vereins dürfen nur für die satzungsmäßigen Zwecke verwendet werden.“</p> <p><b>werden wie folgt geändert:</b></p> <p><b>„§ 3 Selbstlosigkeit und Begünstigungsverbot</b>                      (1) Der Verein ist selbstlos tätig; er verfolgt nicht in erster Linie eigenwirtschaftliche Zwecke. Mittel des Vereins dürfen nur für die satzungsmäßigen Zwecke verwendet werden. Es darf keine Person durch Ausgaben, die dem Zweck der Körperschaft fremd sind, oder durch unverhältnismäßig hohe Vergütungen begünstigt werden.“</p>
	<p><b>English translation (Nr 1)</b></p> <p><b>The title from § 3 and § 3 paragraph 1 of the Constitution in its current version:</b>  <b>“§ 3 Charitable Organisation</b>                      (1) The association is a charitable organisation; it does not primarily pursue its own financial purposes. The association’s funds may only be used for purposes defined in the statutes.”</p> <p><b>will be changed as follows:</b>  <b>“§ 3 Charitable Organisation and Rules Regarding Remuneration</b>                      (1) The association is a charitable organisation; it does not primarily pursue its own financial purposes. The association’s funds may only be used for purposes defined in the statutes.</p>

	No person shall benefit from expenditure unconnected with the purposes of the association or shall receive disproportionately high remuneration."
<b>Nr. 2</b>	
	<p><b>§ 5 Mitgliederversammlung („Council“) Satz 1</b>                  (7) Der Vorstand, der Herausgeber des European Educational Research Journal (EERJ), der Sprecher der Netzwerke („representative of the network convenors“) und der Vertreter der Emerging Researcher Group nehmen an der Mitgliederversammlung teil.</p> <p><b>wird wie folgt geändert:</b></p> <p><b>§ 5 Mitgliederversammlung („Council“)</b>                  (7) Der Vorstand, der Herausgeber des European Educational Research Journal (EERJ), oder ein von ihm ernannter Vertreter, der Sprecher der Netzwerke („representative of the network convenors“) und der Vertreter der Emerging Researcher Group nehmen an der Mitgliederversammlung teil.</p>
•	<p style="text-align: center;"><b>English translation (NR 2)</b></p> <p><b>§ 5 General Assembly („Council“) First sentence.</b>                  (7) The Executive Board, the editor of the European Educational Research Journal (EERJ), the representative of the network convenors and the representative of the Emerging Researchers' Group shall participate in Council meetings.</p> <p><b>will be changed as follows</b></p> <p><b>§ 5 General Assembly („Council“)</b>                  (7) The Executive Board, the editor of the European Educational Research Journal (EERJ), or his spokesman, the representative of the network convenors and the representative of the Emerging Researchers' Group shall participate in Council meetings.</p>

## 10 Senior Mentor for ERG – information and approval

Lejf Moos reported that Fiona Hallett and Ian Mentor, who had been asked to nominate a substitute for Ian Mentor as Senior Mentor to ERG, had suggested to nominate Yunus Eryaman as the new Senior Mentor to the Emerging Researchers Group. Council welcomed this suggestion. Yunus Eryaman will from ECER 2011 onwards support the ERG.

## 11 General Regulations: An overview, discussion and approval of parts

### 11.1 Approval of General Regulations

Lejf Moos presented the role descriptors for executives and the general regulations for executives meetings. Council approved these descriptions and found them very helpful for new council members.

Angelika Wegscheider then presented the timeline when further parts of the general regulations should be presented to council.

The timeline was accepted.

Formal voting on the full set of bylaws will be done when all parts are available.



## 11.2 New Associations

Lejf Moos reported on new membership applications from Armenia, Slovenia and Greece, which all would fit the EERA membership criteria. One additional application had come in from a special interest association, SERA

### 11.2.1 Turkey

Turkish Science Education and Research Association (SERA) got in touch but did not formally apply for membership after having been advised that only general educational research associations will be accepted.

### 11.2.2 Armenia

Exec will meet a representative at ECER, official application after September, decision at Council Meeting in January

### 11.2.3 Slovenian Educational Research Association (SLODRE)

Executives suggested to approve of the application.  
Council unanimously approved.

### 11.2.4 Hellenic Educational Society

Executives suggested to approve of the application.  
Council unanimously approved.

## 12 Visibility: information on initiatives and approval

Lejf Moos reported on initiatives to make EERA more visible for member associations, members of member associations, networks and the political environment and research stakeholders.

In the name of executives he suggested

- that EERA should register in the various Social Networks and to integrated EERA news there
- that EERA should investigate in options for a newsletter, RSS feed and other forms of regular reports

Council welcomed the initiatives but also suggested making more use of Twitter. A working group will develop ideas how to better use Twitter, volunteers: Maria Pacheco Figueiredo, Angelika Wegscheider, Joe O'Hara.

- For a first start more use of already existing technologies on the EERA website will now be made (RSS News Feed). Delegates will be invited to register for it. Content for this needs to be detected, collected in an appropriate way and edited so as to make it interesting for readers.
- Also, all feeds should be sent out in a summed up version on a regular basis. For this a software solution will be needed.
- One idea on how to have networks contribute is the proposal: 'The State of European Educational Research: Trends and Tendencies' that is attached to council docs (EXEC, Network Repr.)
- News from ERG e.g. from past and upcoming pre-conferences (ERG Repr)
- The Printed ECER Programme will also be used for disseminating EERA activities. (New members, new Networks, Networks projects funded, ECER review of past year, new EERA initiatives)
- Rule of thumb: one item per week (not counting conference announcements, job posts etc.)

Strategy will be piloted this new strategy for half a year and report back to Council in January.

Council also suggested issuing press releases that could be sent to journals on Educational Research but also to national press. EERJ could be asked how they could contribute. Publishers could be charged for using our RSS to announce new releases etc.

Exec will look closer into this idea and report back in next council meeting.

For a more academic input for the EERA news but also for other dissemination modes (EERJ, presentations, papers to the EC commission etc) Leif Moos suggested to pilot projects on "The State of European Educational Research: Trends and Tendencies", which should be conducted by EERA networks.

In September networks will be reminded of the initiative which was already once briefly announced.

**Further ideas from Council:**

Have press releases that can be sent to journals on Educational Research but also to national press. EERJ could be asked how they could contribute. Publishers could be charged for using RSS to announce new publications etc. Exec will look closer into this idea and report back later.

**13 EERA & EARLI cooperation?**

Theo Wubbels reported on discussions within Executives to develop cooperation with EARLI, as the originally rather distinct research traditions within the two associations have been opened during the past years and are more similar now. An overview of intersecting EERA Networks and EARLI SIGs was presented, which also underlined the similarities of the two associations. Executive feels that strengthening the ties that have been very loose might be profitable for educational research in Europe. An informal meeting with two EARLI board members has yielded indications that exploration of possibilities might be fruitful..

Executive had discussed several potential initiatives and wanted to hear Council's reactions to the following ideas:

1. Advertising each other's activities
2. Inviting each other to organize a (presidential/council invited) session at each other's conferences.
3. Cooperation on seasonal schools
4. Financial support for collaborative projects of network(s) and SIG(s).
5. Making contact between EERA networks' and EARLI SIGs working in similar domains to explore what they can offer each other. This might lead for example to organizing a joint Network/SIG conference.

Council supported these ideas, but strongly suggested to present them to the network convenors during their meeting at ECER as these ideas have implications for the networks.

But with regard to the EC discussion, the importance of coalitions was underlined by Council. Therefore possibilities of forming a coalition with EARLI should (and others) in order to speak with one voice should be sought. A pilot project could be done, with the EC development as a trigger. EARLI will be invited to sign a joint letter to the commission. Also EERA will invite EARLI, Net4 Society and ALLEA to a meeting in order to build coalitions.

**14 Finances: discussion of long line perspectives**

Theo Wubbels presented his estimations of long line financial perspectives. He then asked council to approve the strategy to aiming at always having a safeguard of about 270.000 Euro, which would approximately cover the costs of one year ECER and office costs.

As the EERA funding strategy started interesting projects that should be continued additional ways of funding need to be found in a long term. One idea could be to invite publishers and institutions to sponsor Summer Schools. If this is done, it should be ensured that the sponsor has got something to do with the event, or Educational Research in general.

Theo Wubbels also pointed out that cutbacks in funding will be necessary, especially for Summer Schools, Network Funding and ERG. He asked to consult on the proportions of cutbacks. No decision was taken on that. But Council agreed that capacity building projects as Summer Schools and ERG

activities can find funding more easily. Council agreed that EERA should be more pro-active in future to find funders for capacity building. The issue will be raised again when it is possible to judge if funding can be found.

### **15 Application for funding from Network 19: Approval**

Maria Pacheco Figueredo informed Council on the proposal for a joint seminar by NW 19 and NW 07, which had been handed in to Executives three times, following consultations and requests to specify details. Executives had supported this application, as the budget follows the guidelines set by council. Also the project includes emerging researchers and will produce podcasts which can be included in the EERA website.

Council had left decisions on Network Fundings to executives a while ago, but now also asked to receive information on the funding applications before Council meetings, with the remark "For information only".

### **16 Report from WERA and ISE**

Lejf Moos reported that he had not received any news from ISE in the last 6 month. Council resolved that if ISE restarts to work, EERA commitment would need to be evaluated.

Regarding WERA he reported

- \* that the suggested amendments to the constitution put forward by EERA were in process now.
- \* that there were no news regarding International Research Networks
- \* that the focal WERA meeting was rescheduled to December 2011 in Taiwan.
- \* that there will be a WERA session during ECER 2011.

Council decided to re-discuss EERA engagement in WERA in January 2012. Executives are asked to develop a strategy on how a decision should be taken and present this in the September council meeting.

### **17 Dates for next meetings**

17 September 2011, during ECER (09:00 to 15:00)

13/14 January 2012, Cadiz

22/23 June 2012, Berlin

### **18 Any Other Business**

13.00: Lunch

14.00: End of meeting